

Teacher's

Close Reading Routine



(Kindergarten- Grade 1)

1. Choose **short** and robust passages.
2. **Plan ahead**- read and re-read, annotate, create text dependent questions.
3. **First Reading**: Hand out copies to **Students**. Teacher reads all the way through one time. Then teacher reads again, telling students to underline something they don't understand or a new word.
4. **First Discussion: Partner Talk**- Teacher models and students share something they learned with a partner.
5. **Second Discussion: Share Out**- Teacher observes level of engagement as students share what they learned with the class. Teacher listens for any misconceptions.
6. **Second Reading**: Read one more time to address anything that came up from the first or second discussions.
7. **Text Dependent Questions**: Teacher tells students that they will need to answer with text evidence. Explain what text evidence is (proving it from the text/story.) Teacher asks **text-dependent questions**, causing students to re-read to find answers.

- **General Understandings**- overall view, sequence of information, gist of the passage
- **Key Details**- important ideas, supporting details, answers to who, what, when, where, why, how much
- **Vocabulary**- denotation, connotation, shades of meaning, multiple meanings
- **Text Structure**- how does organization contribute to meaning
- **Author's Purpose**- entertain/explain/inform/persuade, point of view
- **Inferences**- look at each idea in informational text, arguments in persuasive text, key details in literary text
- **Opinions, Arguments, Intertextual Connections**- author's opinion, claims, evidence, counterclaims, similarities/differences between texts

(After reading Gail Gibbons Monarch Butterfly, how are these two books similar? How are they different?_

8. **Write About it**- Write one thing that you learned from this text. Sentence Frame: One thing I learned about _____ is _____.

Student's

Close Reading Routine



(Kindergarten- Grade 1)

1. **First Reading:** Listen to teacher read the story one time. Listen again and underline important or new information.
2. **First Discussion:** Tell a partner what the story is about.
3. **Second Discussion:** Share with the class what you and your partner have learned.
4. **Second Reading:** Listen while the teacher reads and thinks aloud. Think about any questions you have about the text.
5. **Text Dependent Questions:** Answer questions the teacher asks using evidence from the text.
6. **Journal Writing:** Write one thing that you learned from the text.